



# Yarrells

PREPARATORY SCHOOL  
EARLY YEARS

*Excellent Education, Enriching Environment*



*Rated "OUTSTANDING" by Ofsted and "EXCELLENT" by ISI*



## Give your child a head start at Yarrells...

In a safe, snug corner of the Prep School, the Early Years Centre offers dedicated accommodation for a seamless transition through Nursery and Reception. The bright, comfortable, well-equipped rooms provide an ideal, stimulating environment for the very young.

Nursery children benefit from all the wonderful facilities and opportunities at Yarrells...

- a beautiful estate with the school housed in a Georgian mansion and contemporary classroom buildings
- extensive grounds including sports fields, play areas, woods, gardens & outdoor education areas
- covered, heated swimming pool and netball & tennis courts
- well qualified and specialist staff
- dynamic and extensive curriculum with high academic standards
- a well stocked library
- ICT room
- hot meals prepared by excellent catering team
- gym & theatre

Children in the Early Years are considered important members of the school community and benefit from being immersed in our enriching environment. They learn through a wide variety of play and creative activities and are encouraged to develop self assurance, independence and effective social skills.

*“The school makes outstanding provision in meeting the needs of all children in the Early Years Foundation Stage.”*

Independent Schools Inspectorate  
November 2014



## Getting Started at Yarrells

Children may start at Yarrells with ‘Music Box’ (music workshops) for children from 18 months old to attend with their parents. These are held once a week during term time. Children may start in the Nursery from the age of two.

### STARTING AGES:

Music Box from 1 ½  
Pips 2  
Kindergarten 2 +  
Transition 3 +  
Reception 4 +

These are the session options:

**Option 1:**  
Full time Monday to Friday  
8.30am – 3.30pm

**Option 2:** Selected timetable.  
Morning sessions: 8.30am – 1.00pm  
(Morning sessions include lunch)  
Afternoon sessions: 1.00pm – 3.30pm

We offer a limited number of places for two year-olds (Pips) and these children should ideally attend on a minimum of three sessions (whether morning or afternoon) and certainly for no fewer than two.



Kindergarten children attend on a minimum of three separate days for consistency and so they feel they belong more fully at our setting.

Children moving up into Transition (pre-school year), need to be enrolled for a minimum of five mornings. As the name denotes, this is a transition year when children are preparing for Reception.

The children benefit enormously from the extensive curriculum and ‘little and often’ approach to enjoying literacy and numeracy that is followed in this important year group. Children will also enjoy all the things encompassed in the curriculum such as music, dance, gymnastics, swimming, library, ICT and French that are included in the weekly timetable.

Children in Transition will gain the greatest range of benefits by staying for full days. They will feel more fully integrated into the life of the school – for instance they will be part of occasions such as the whole school assembly on Friday mornings and develop a greater sense of belonging within the school. In assemblies we celebrate all sorts of things as a school and we sing ‘happy birthday’ to children celebrating birthdays that week. We also give out awards and ‘Pupil of the Week’ certificates, and enjoy guest speakers and special visitors.

We offer priority places to Transition children intending to stay on in the Reception Class at Yarrells.

*“Highly qualified and well motivated staff provide excellent support for the children in their care.”*

Independent Schools Inspectorate  
November 2014



# *The Joy of Learning Starts Young*



*Yarrells Nursery has a long and glowing track record of sending children on their way into full time schooling brimming with confidence and enthusiasm.*

Children who attend our Nursery are given excellent opportunities and a head start on their learning journey as they have access to all the wonderful facilities at Yarrells. We aim to encourage and enthuse in a caring, lively, inspiring environment.

The curriculum fully embraces the Early Years Foundation Stage (EYFS) principles. The overarching aim of the EYFS is to help young children achieve the Every Child Matters outcomes of staying safe, being healthy, enjoying and achieving, making a positive contribution and establishing a sense of well-being.

The main areas covered by the Early Learning Goals encompass three prime areas of learning:

- Personal, Social and Emotional Development
- Communication and Language
- Physical Development.

They also cover the following specific areas of learning:

- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design.

All areas are delivered through planned work and purposeful play, with a balance of adult-led and child-initiated activities. The curriculum delivered in Yarrells Early Years is very broad and includes a rich variety of arts and sport. Tennis (from Reception up), French, dance, music and swimming are led by specialists. For those children who are ready, the foundation skills of reading, writing and numeracy are laid down.

Each child is treated as an individual and is encouraged to develop at his or her own pace. There is careful provision for a wide range of needs, abilities and interests.

*“Staff set high expectations for the children. They demonstrate an excellent understanding of how the children learn and ensure that activities are exciting and challenging experiences, which motivate and enthuse children.”*



## FOOD

Children are provided with healthy meals and snacks prepared by our excellent catering team. A choice of a nutritious hot or cold meal is served at lunchtime. Fruit, biscuits and milk or water are served at mid-morning and afternoon break times.

## EARLY BIRDS

We offer pre-school supervision known as 'Early Birds' from 8.00-8.30am daily. Children are cared for by specialist nursery practitioners and there is a charge for this facility.

## CRÈCHE

The crèche facility, available from 3.30-4.15pm is a service set up primarily to assist parents who have children in older year groups in the school who finish later. We also offer it as support for working parents who are not able to collect before this time. At the moment there is no charge for this facility, but we ask that those who do not need to use it respect the procedure and collect promptly at 3.30pm. Those who wish their child to use the crèche must pre-book the sessions so we can plan staffing arrangements accordingly.

## AFTER SCHOOL CARE

We offer supervision after school from 4.30-5.30pm daily. This includes 'Late Tea', which consists of sandwiches, fruit, cake and a drink. Children are cared for by specialist nursery practitioners. There is a charge for this facility.

## MUSIC

At Yarrells, we are passionate about music, believing every child should have the opportunity to sing, play and move throughout their whole school career. Singing and playing music benefit a child's whole learning development. Through music, children experience a host of learning skills: rhythm, pattern, sequence, effective listening, cooperation and the joy of learning. Singing helps to develop memory and concentration; action songs help motor control; dance aids coordination; and mime stimulates the imagination. Children enjoy a wide range of age-appropriate resources in each session including puppet & masks, scarves, balls, beanbags, hoops, bubbles, parachute and much more.

*"The contribution for children's wellbeing is outstanding"*

Independent Schools Inspectorate  
November 2014



*"Children have excellent opportunities to use their imagination"*

Independent Schools Inspectorate  
November 2014



*"Children are confident when talking to adults and each other, reflecting how comfortable and secure they feel. Behaviour is excellent."*

Independent Schools Inspectorate  
November 2014

# Yarrells...

*A warm welcome to an excellent education  
in an enriching environment*

- Rated “OUTSTANDING” by Ofsted and “EXCELLENT” by ISI
- Qualified, experienced teaching staff
- Enrichment activities such as ballet, drama, music, sport taught by specialists
- Participation in whole school events
- Close communication with parents with prompt access to Early Years staff
- Welcome meetings and parent workshops
- Regular written reports and conferences
- Regular events, concerts and plays
- Early Years funding available from the Local Authority
- Childcare vouchers accepted



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